



THE VALLEY COMPATRIOT

The SAN FERNANDO VALLEY CHAPTER, SONS OF THE AMERICAN REVOLUTION
Volume XIV April 1995 Number IV

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The Marquis de Lafayette

Sailed from France for America on April 20th, 1777

1995
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Our Former Presidents

Richard H. Breithaupt, Jr. . . . 1994
Donald McLaughlin . . . 1992-1993
Robert C. Emrey 1991
Audel H. Hicks 1990
Robert C. Emrey 1989
D. F. "Bill" Semerau 1988
Roger E. Robertson 1987
Col. George A. Eckert 1986
George S. Van Dorn 1985
LtC James Bellah 1984
Donald Norman Moran . 1981-83

MEETING NOTICE



The San Fernando Valley Chapter will hold a joint meeting with the Pasadena Chapter at the Tam O Shanter Inn, 2980 Los Felix Drive, Glendale, California at Noon, April 22nd, 1995

PROGRAM

2 YEARS AND 4 MONTHS IN STALAG LUFT III

Speaker

Donald Stott, B-17 Pilot in World War II

Don Stott, a graduate of the University of California - Berkeley, Class of 1940 entered the U.S. Army Air Corps in September of 1941. He completed pilot training and was commissioned in July 1942. Assigned to England, he participated in numerous bombing mission over Belgium, France and Holland. On January 27th, 1942, on a mission to Bremen, his B-17 was hit by flak and brought down by five ME109's. He spent two years and four months as a Prisoner of War. His talk will talk about this experience.



THE VALLEY COMPATRIOT

The Valley Compatriot is the official newsletter of the San Fernando Valley Chapter, SAR. The opinions expressed herein are those of the authors and not necessarily those of the National Society, California Society or the Chapter.





Welcome New Compatriots

The California Society's Bylaws (Bylaw No. 2, Section 3 and 4) set forth the minimum standards each Chapter must meet in order to be considered a viable Chapter. For over a decade the Los Angeles Chapter has failed to meet these standards. After several failed attempts to re-vitalize the Chapter, the State Society was left with no recourse but to dissolve it. The members who were in good standing or have been re-instated into the Society were transferred to chapter's

either of the member's choice or the most convenient to his residence. The San Fernando Valley Chapter is pleased to accept 14 of these members.

Each has been sent a letter of welcome from our President and a packet of information to familiarizing them with our Chapter and its activities. The Officers and Compatriots of the Chapter are pleased to welcome the following new members:

CHARLES S. BERGER

NSSAR No. 066004 CASSAR No. 2284

REDFIELD FINLAY, Jr

NSSAR No. 091793 CASSAR No. 3574

JOHN E. GRAUMAN

NSSAR No. 112790 CASSAR No. 4726

OTIS E. HACKETT

NSSAR No. 121321 CASSAR No. 4970

PHILLIP D. HACKETT

NSSAR No. 121324 CASSAR No. 4973

HAYDEN O. HIGDON

NSSAR No. 090197 CASSAR No. 3503

Dr. ROBERT HUTCHINSON, M.D.

NSSAR No. 085635 CASSAR No. 3266



KENNETH C. JOHNSON, Jr.

NSSAR No. 110502 CASSAR No. 4359

JAMES N. LAMB

NSSAR No. 087817 CASSAR No. 4814

ROBERT C. PHILLIPS

NSSAR No. 104167 CASSAR No. 4123

STEVE M. RUCKER

NSSAR No. 082965 CASSAR No. 3484

JACK A. TICE

NSSAR No. 103772 CASSAR No. 4103

WILFRED N. WALLACE

NSSAR No. 103509 CASSAR No. 4065

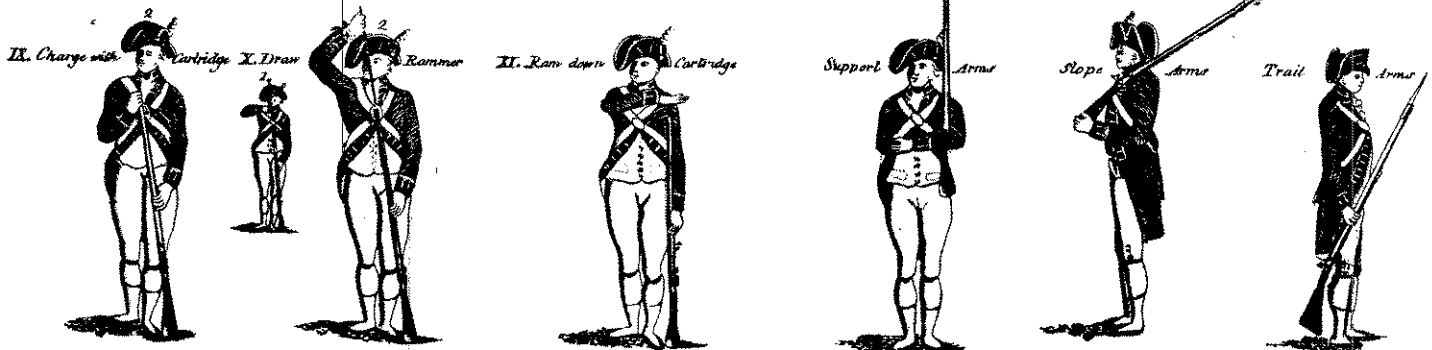
Dr. ALEXANDER WHITE, III

NSSAR No. 118332 CASSAR No. 4991



TAKE NOTICE

To all Brave, Heathly, Able Bodied and Well Disposed Members of the Chapter. You are Needed to Volunteer for Recruiting Duty



The Chapter will be manning a recruiting table at the 25th annual Genealogical Jamboree, Saturday April 8th and Sunday April 9th.

Join your Chapter and enjoy the activities of the largest genealogical event to be held on the West Coast. The event is Sponsored by the S.C.G.S.



Compatriots in the News

Five delegates will be representing the Chapter at the April 14th and 15th Annual Meeting. Compatriot **George Sutherland Van Dorn** will be substituting for **Richard H. Breithaupt** who will be on the East Coast. **Robert C. Emrey, James C. McHargue, Roger E. Robertson** and **Donald Norman Moran**. Attending the Ladies Auxiliary meetings will be **Virginia Emrey, Marylou Robertson, Linda R. Moran, Mary Van Dorn** and **Wilma Biren**.

Vice President **Patrick Michael Flanagan** was inadvertently omitted from the birthday greeting in the March issue. With a name like **Patrick Michael Flanagan** is it any surprise that he was born on St. Patrick's Day!

Dr. Clifford J. Craft, III announced at the March meeting that he and his wife **Carolyn** have started to rebuild their Malibu home, destroyed in last years terrible fire storm.

HAPPY BIRTHDAY

Robert C. Emrey, Sr...... 04/16
D. F. "Bill" Semerau...... 04/19
Donald H. McLaughlin...... 04/20
Ned W. Robertson...... 04/28

HAPPY ANNIVERSARY

James and Vance Dawson
 04/12/1958

Ned and Royanna Robertson
 04/27/1975

We continue our efforts at the National level and we will persist until we have eliminated the age restriction.

We then established what was called our "Recognition Program" wherein the sons, grandsons and nephews of our members were presented a Certificate denoting their descent from a Revolutionary War patriot. It also showed their relative who was a member of the Society, along with his National and State membership number. Since many of our members are married to ladies who are members of the Daughters of the American Revolution, we included that information as well.

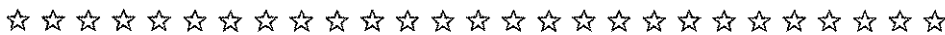
Our program met with great approval. The editor of the National magazine published an article on the subject, including a reproduction of the "Certificate of Recognition". The article had the desired effect. At the very next Annual Congress of the SAR a compromise was reached and the National SAR "Youth Registration Program" was born.

For a fee of \$10.00, any member in good standing can complete a brief form and submit it to the National Society. A Certificate is issued, and the youthful relative of the SAR member has his name recorded in the registrar's office. The Certificate is sent to the member for presentation to his kinsman.

Upon attaining his eighteenth year, the recipient of the youth registration become a member without having to submit an application for membership nor pay the usual fees!

We believe it is important that our young know their heritage and there ties to the founding of this great Country. To know the blood of our founding fathers flows through their veins will make them better citizens and more appreciative of their birth right.

To date, numerous members of the Chapter have registered their young sons, grandsons and nephews in the program.



Our Supplemental Ancestors

Compatriot **JAMES CHARLES McHARGUE**

Ancestor:

Private LEMUEL MARSH

Served in Colonel Joseph Spencer's Regiment from East Haddam, Massachusetts responding to the Lexington Alarm.



Youth Registration

Compatriot **Samuel Fulkerson** announced at our March 18th meeting that he was the proud father of a brand new "SAR"

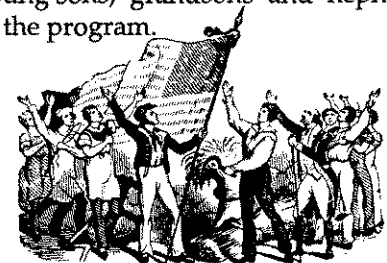
ALEXANDER FRANK FULKERSON

Born on the 28th of February 1995 and immediately registered in the SAR's Youth Registration Program.



Our Chapter recognized that the future of the SAR depended on our youth. We made several attempts to have the National Society, SAR eliminate the 18 year old membership restriction in an effort to open member

ship to all males who met the lineage requirements. Unfortunately this effort failed and the requirement is still in place. It is, however, not a dead issue.





Our ROTC Program

(The Walter G. Turnell Memorial ROTC Program)



The SAR has a program to recognize outstanding individuals enrolled in the Reserve Officers' Training Corps (ROTC) units in the universities and high schools each Chapter is encouraged to support a school in their locale. The San Fernando Valley Chapter has one of the most extensive programs in the Society. Our 1994 program included nineteen high schools and five universities.

The program is designed to encourage the cadets in their quest for leadership, for scholarship, for citizenship and to remember the patriots who built this nation two awards are offered. A silver medal and certificate is for a cadet in the senior ROTC program at a university and a bronze medal and certificate is for a cadet in the junior ROTC program at a high school. Each ROTC unit commanding officer selects the recipient at their school and organizes and conducts an award ceremony. Only one medal is offered to each ROTC unit per year.

For several years Compatriot Walter G. Turnell chaired our ROTC Committee. In addition to all of the work involved, he and his wife Glenn underwrote all of the expenses. When Walt passed away in 1990, Glenn established a permanent fund to continue the effort.

Since 1993 Compatriot LtC Edgar D. Whitley has served as Chairman. He sends letters to the ROTC units suggesting they participate in the Sons of the American Revolution awards program. The response is always favorable. Twenty-three ROTC units selected an honoree and that cadet receives our SAR medal.

Three silver medals were sent to the University of Southern California, one for the Air Force ROTC unit, another for the Army unit and the third for the Navy ROTC. Two silver medals were delivered to the University of California, Los Angeles, for the Army and Air Force R.O.T.C. units respectively.

Bronze medals and certificates were sent to the Junior ROTC units at the following nineteen high schools: Belmont; Canyon Country; Canoga Park; Crenshaw; Crescenta; Fairfax; Benjamin Franklin; Hollywood; Thomas Jefferson; David Jordan; John F. Kennedy; Van Nuys; Abraham Lincoln; Los Angeles; Manual Arts, James Monroe; Theodore Roosevelt; George Washington and Woodrow Wilson.

Ceremonies to award these outstanding cadets. Selected by the Senior Military Advisor of their unit, for their military bearing, demonstrated leadership and overall excellence. The medals are presented at each of

the units annual awards "Dining Out" held during mid-May through mid-June.

Letters of thanks and gratitude to the Chapter for its support of the ROTC program by making available these awards have been received.

Cadet Justin P. Casson UCLA Air Force unit, wrote:



"On 30 April 1993 your organization, the Sons of the American Revolution, awarded me, the Sons of the American Revolution award. On behalf of UCLA ROTC and myself, I would like to thank you for this great honor you have given me. I am proud to display the ribbon you gave me on my uniform and have the medal displayed next to my grandfather's purple heart. Thank you for the honor you have bestowed upon me." woo

Another, written by Midshipman Sam Valencia of the USC Navy Unit reads:

"I am writing this letter to express my sincere thanks both to you and the San Fernando Valley Chapter of the Sons of the American Revolution for the wonderful award I received last week. It is indeed a great honor to be the recipient of your award and I cherish the medal, the ribbon and the certificate tremendously. Your award has both inspired and motivated me to keep on working hard to be an outstanding naval officer. I extend abundant thanks to you and the Sons of the American Revolution for your kindness and generosity."

This program is one of our most rewarding as it recognizes these outstanding young people in whom we have placed the hope of our future. If you can participate as a Presenter you will find it a very rewarding experience.

Please contact LtC Whitley.





Goal 2000 - The Attack On Our Heritage

At the January meeting of the Chapter, Donald Norman Moran addressed the "Goal 2000" mandated changes to the teaching of American History. We have transcribed his remarks below:

"I come before you today wearing my National S.A.R. Task Force on U. S. History hat. Those of you that were around during my State Presidency will recall Anti-American History was the focus of my administration.

Years ago, in my college days, I took a course that proved to be one of the most influential in my educational experience. "Understanding Propaganda." Interestingly enough the academic world has dropped this course - and that speaks volumes about where the liberal academia are coming from today.

Simply stated propaganda is the spreading of ideas, facts or allegations spread deliberately to further one's own cause or damage an opposing cause. It can be good or it can be bad. It can be very subtle or flagrant. Propaganda comes in many forms. It is used far more often than you would think. Our TV news media counts heads in support of their liberal agenda in the same manner as the Guaranis Indians of Brazil - one, two, three, four, innumerable. When a large group opposes their position, example: The S.A.R. has formally opposes Goal 2000. The liberal media minimize the damage we are doing by stating that President General Stewart McCarty is opposed to it. They are reporting the facts, but have reduced 26,000 voices to just one. That's propaganda.

Those of you that receive my Chapter's newsletter, the Valley Compatriot recognizes our use of propaganda. You have never read a negative in that publication about our Society. Everything is always just marvelous. One exception, we do

print an occasional plea for financial donations, but never mention we're usually operating in the red. On rare occasions a controversial subject is raised at one of our monthly meetings. By consent of the members present, it is stricken from the official record, which we faithfully publish every month. That's a form of propaganda. We are not denying the facts, we are simply ignoring them.

Another example is the distortion of the truth. Case in point. A writer friend of mine was ghost writing a family history. He discovered in his clients notes that an uncle had been executed for murder and New York infamous Sing-Sing prison. He reported the

12th grade under these new guidelines. It is propaganda supporting multi-culturalism at the expense of the truth, and our precious American heritage.

The History portion of this project had as its coordinator, Gary Nash, a professor at UCLA. He appointed another coordinator, a post graduate student, Charlotte Crabtree, who is alleged to have hated history until she took one of Professor Nash's classes - when she fell in love with the subject. In Professor Nash's view, what better qualifications could there be then being a recent convert to the love of history. I take a different view. To be knowledgeable of our history takes years of studied learning.

History can only be learned by reading, reading and more reading. As a recent covert to the love of history, Ms. Crabtree could not possibly be a amassed enough background to be

qualified for this task!

The standards start with the statement that "in the beginning there were three civilizations, the Islamic Kingdoms of West Africa, the Christian lands of Europe and the prolific tribes of North America. They met on the soil of wilderness America, flag bearers and chain wearers, those in pursuit of freedom and those seeking only profit. Out of this collision grew a string of colonies and then a nation. The collision also produced a spirit of tolerance and a taste of capitalism, a host of infectious disease and eventually the science to defeat them." The approach is one of total negativism.

Then asked about the Standards, Charlotte Crabtree defended her position by stating "Is the history of America one of unmitigated glory? No. Children will be better able to understand current events, and they won't think the system is falling

"It is propaganda supporting multiculturalism at the expense of the truth, and our precious American heritage".

facts: "John held the chair of applied electricity at one of America's foremost institutions. He was so attached to the chair and literally died in the harness." That's propaganda at its best!

When it comes to indisputable facts that detract from their position, what does a good propagandist do - he ignores them. Thereby never breaking the cardinal rule of propaganda - never lie (Rush Limbaugh will catch it).

What we are up against is propaganda. To give the devil his do, they are good at it.

The National Standards for United States History: Exploring the American Experience set forth this new history. They are part of the National Education Standards and Improvement Council of the present administrations "Goal 2000," Educate America Act. It will be taught to students from 5th through





A part just because there is a debate?"

Gilbert Sewall, a contributor to the project states "Black children have been brainwashed since they started school in America to celebrate white heroes, concepts and values. What needs to happen now is a reverse brainwashing."

To this end the standards ignore our traditional heroes, our victories, and achievements, replacing them with a blend of the politically correct and multi-culturalism.

We don't have the time to list every thing and every body that has been omitted, let alone discuss the distortions of that which is included, but a count of subjects mentioned will underscore the part of the problem. Paul Revere - 0; Thomas Edison - 0; The Wright Brothers - 0; Seneca Falls - 9; (Declaration of Independence for wo-man); Harriet Tubman - 6; Ulysses S. Grant - 1 Robert E. Lee - 0; Lincoln's Gettysburg Address - 1; Senator Joseph McCarthy - 19; The Ku Klux Klan - 17. One of the few Congressional leaders to be quoted is the late Tip O'Neill, in which he calls President Ronald Reagan "A cheerleader for selfishness". The only mention of President Reagan we found.

The Standards recommend that History classes conduct trials of some of our National Heroes for their alleged wrong doings. Can you imagine a trial of Christopher Columbus for having waged germ warfare against the Native Americans. The writers of the Declaration of Independence for being slave owners. Senator McCarthy's purge of Communists (described as Americans with different political views); The Ku Klux Klan, implying that those of European Descent who were not members, secretly supported them; Whether or not the colonist had a "right" to take the land of the Native Americans; Was the land acquired in the War with Mexico legally gained? Did certain

Americans secretly start WWII so that they could seize the property of Japanese Americans?

Think of High School students using this method to understand events of the past - it's horrifying. The truth, does not win debates, the skill of the debater does.

Because of the intimation we all feel today in regard to minority issues - we must simply sit back and allow distorted and incorrect statements to be made without challenge, or face the accusation of being racist. Our children and grandchildren are no different - truth will lose in these mock court room cases from a fear of criticism.

We all recognize that America is a melting pot - which was a great and marvelous thing. It is what separated America from the rest of the world. We took the BEST of each culture and blend it into one new unified culture - The American

The Standards recommend that History classes conduct trials of some of our National Heroes for their alleged wrong doings.

Society. Whether you are born an American or become a naturalized citizen, once a citizen you inherit our heritage. It's all yours.

That is not what is happening today. Each ethnic group, each religious group, each nationally is being taught to ignore mainstream America, ignore our common history and to identify only with their own kind to the exclusion of all else.

Ever heard the expression - Divided we fall?

We are aware of two important factors that must be considered regarding the teaching our history -

1. The contribution of every group, to the degree that they did contribute, and that any omissions of that contribution, in the past, must be corrected.
2. History must be compressed.

For most of us sitting here, every thing that has happened in the last half of this century is a current event. But a full 20 percent of our Country's history has been added since World War Two! There is only so much time in the class room so as time goes by and we add to our history, we must compress the past. Compression of our history can be achieved without distorting our National identity.

Referring to the second item, giving each group its equal place in history is fair - but, it is obvious from these Standards that some people are more equal than others. On the basis of the suggested reading lists, there is a disproportionate amount of the history devoted to African Americans. Consider this, if all things were equal in the past, education, opportunity, absolutely no discrimination, there never was slavery, etc., the African

Americans, who comprise 10 percent of the population, could, mathematically speaking, contribute ten percent of the Nation's

achievements but "Goal 2000" gives them the lion's share!

Since we are all S.A.R.'s and knowledgeable of the American Revolutionary War period, allow me to concentrate on it to demonstrate just how the Standard's rejects traditional History and substitutes its politically correct propaganda.

At the end of the chapter devoted to the Revolutionary War period the Standards, provide a method of measuring the students knowledge of the War. They state that upon concluding the study of the American Revolution "Students should be able to: demonstrate understanding of the revolution's effects on social, political and economic relations around different social groups by

1. Comparing the reasons influencing many whites, African and Native Americans to remain loyal to the British....





(Note they are not asking why we rebelled! They question the justifications for the war for American Independence, hence the type of government our ancestors formed after winning the rebellion is also questionable)

2. Comparing to what extent the revolutionary goals of different groups were achieved and how the revolution altered social, political and economic relations among them.
3. Analyze the revolutionary hopes of the enslaved and free African Americans.
4. Analyzing the ideas on which women drew in arguing for new roles and rights.....
5. Explaining the contributions of African American leaders in the early republic and the importance of the African American institutions developed in free black community of the north.

Now that their multi-cultural intent is established, lets take a brief look at how they intend to overlook the contributions of those of Western European origins. The suggested reading list consists of just four books. I quote from page 76: "Draw upon evidence from books such as "My Brother Sam is Dead," "Jump Ship to Freedom" and "War comes to Willy Freeman" by Christopher and James Collier and "Johnny Tremain" by Esther Forbes to determine how the war affected the lives of the people. Let's briefly examine what they want our children to read:

Ester Forbes is well known to us. In 1942, she (and her Mother) authored "Paul Revere and the World He Lived In." It is considered one of the best biographies of that Patriot. As an off shoot of her

research, she wrote Johnny Tremain for young people. Johnny Tremain is Historical FICTION! It was the basis for a Walt Disney movie and I would have no objection to our young people reading it, provided that reading did not exclude the reading of actual historical accounts of the period.

The other three books are also fiction, all written by the same two brothers. The First book. "My Brother Sam is Dead," is a novel about Sam Meeker as told by his younger brother Tim. The Meeker family were Tories from Redding, Connecticut. In opposition to his family's wishes, Sam Meeker joined the Continental Army, served for

The writers of the Standards are blatantly advocating the use of fiction to prove their multi-cultural position!

three years. Although innocent, he was court martialed for cattle theft and was executed by firing squad at the direction of American General Israel Putnam. The gruesome description of his death reads: "They turned Sam sideways to the crowd. Three soldiers stepped in front of him and raised their muskets. They were so close the gun muzzles were almost touching Sam's clothes. 'I heard myself scream "Don't shoot him, don't shoot him," and at th at moment Sam slammed backwards as if he'd been knocked over by a mallet. I never heard the guns roar. He hit the ground on his belly and flopped over on his back. He wasn't dead yet. He lay there shaking and thrashing about, his knees jerking up and down. They had shot him so close that his clothes were on fire. He went on jerking with flames on his chest until another soldier shot him again. Then he stopped jerking."

I consider myself to be well schooled in the History of the American Revolution. I have never

read of a firing squad performing in that manner. I lay no claim to being a doctor, so I'll defer to a Doctor. Could a man survive three 75 caliber, (That's 3/4 of an inch in diameter) one ounce musket balls fired at point blank range in the chest?

The book relates much of the Revolutionary War period, but from the Loyalist pro-British point of view. One statement, the only reference to Benedict Arnold reads: "Oh, he's a marvelous horseman, and brave, and doesn't take any nonsense from anybody. He'll lead is through the Lobsterbacks like a hot knife through butter." There is a slight oversight - the Colliers failed to mention Arnold's treason.

"Jump Ship to Freedom" is a novel about a Connecticut Slave, Daniel Arabus. The book alludes to his father's service in the Revolution and problems he had in receiving his pay. The

book's main theme is concerned with the post war period and legal battle Daniel fought to obtain his freedom.

"War comes to Willy Freeman" is a novel about a Free black girl, Wilhelmina Freeman, who's father is killed when Fort Griswold fell and mother taken as a prisoner of war by the British. Disguised as a boy, she travels to New York in search of her Mother, and like "Jump Ship to Freedom", the book ends up with a Court Case over slavery.

The writers of the Standards are blatantly advocating the use of fiction to prove their multi-cultural position.

Resorting to fiction is wrong. As a youth I read numerous books on our traditional heroes. Random House published a whole series of books on our national heroes - Franklin, Jefferson, Lafayette, Washington, Betsy Ross, to name a few, I read and enjoyed them all.

Instead of fiction why not have our children read about the all black Rhode Island Regiment that served





with distinction from the Siege of Boston to Yorktown - their laurels are legendary! Acknowledged by General Washington himself to be one of the most dependable Regiments in the Continental Army.

As a writer of history, and one that recognizes my own limitations, I avoid reading historical fiction, particularly that applying to my area of interest. I do this for two very good reasons. First - true stories are generally far more interesting than someone's imaginary exploits, and secondly, I don't want to chance confusing fact and fiction.,

The Standards do not get any better as they progress through our history.

From the chapter ending the Civil War period I quote: "Use historical fiction such as "The Slopes of War" by Nora Perez, "Thunder over the Tennessee" by Clidton Wisler, etc. to compare the experiences of Union and Confederate soldiers." Again use fiction?

It should be noted that I had a great deal of trouble locating any of these books. I was told by a member of the National Committee that some children are already being indoctrinated by this propaganda and are not permitted to take their text books home. That speaks volumes by itself. They certainly don't want the parents to get involved. The three books I did find, were found in a used book store, not in our sizable public library.

And finally, the World War Two period. The end of the chapter has similar requirements as mentioned earlier: "Analyze how African Americans, Mexican Americans and Native Americans contributed to the war effort."

The recommended reading list, "Return to Manzanar, Citizen 13600, Kim / Kimi, Nisei Daughter and Journey to Topez." All relate the story of the internment of the Japanese during the War.

For years we have to live with this misrepresentation of America and Americans. We have seen the liberal academic community accentuate the negative and ignore the positive. we are already reaping the results. A generation devoid of our traditional values. The younger generations have no sense of responsibility, no appreciation for their heritage, no heroes worthy of the title. The reason, or at least a major part of that reason, is based on what, or better stated, what they are not being taught.

The minority children, are taught how badly they, as a race, religion or ethnic group, have been treated, and those of Western European heritage are being taught to be ashamed of their forebearers for the way they allegedly treated minorities. Our President General Stewart B. McCarty established a Task force to oppose this corruption of our History.

I am very pleased to have been

appointed to this committee.

Winston C. Williams, Editor of the SAR Magazine, has, in the last issue devoted several pages to the subject and what National S.A.R. is doing and going to do.

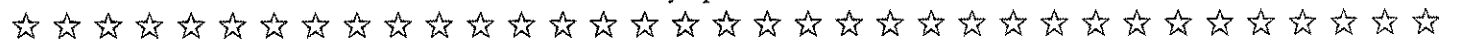
We must rally in support of them. However, we must also have a unified position, hence we must make ourselves subordinate to the National Committee and act as one. What we can do, however, is make a concerted effort to gather evidence of this propaganda.

During my State Presidency (1986) I challenged the State Approved High School American History book. I lost my credibility owing to a fact I did not know. There were thirteen different versions of the same book! Distributed by racial demographics! When I cited a specific statement, it only appeared in one or two of the books. Had I known there were thirteen versions, I would have had my facts straight and would have had a bigger impact. We must not let that happen to our National Society.

This is a call to arms!

We all have an unpaid debt to our forebears who gave us and then defended our precious liberty. We can repay that debt by guaranteeing that their sacrifices will be remembered by generations of Americans yet to be born."

Donald Norman Moran
Editor



Our
Veteran's
Book
Drive

Chairman, LtC. Edgar D. Whitley reports that he delivered one hundred (100) paperback books to each of the three Veteran's Hospitals we support, Brentwood, Sawtelle and Wadsworth.

This has been one of our most

successful programs. Since we started it in 1984, approximately 30,000 paperback books have been delivered to the Veteran's hospitals in the area.

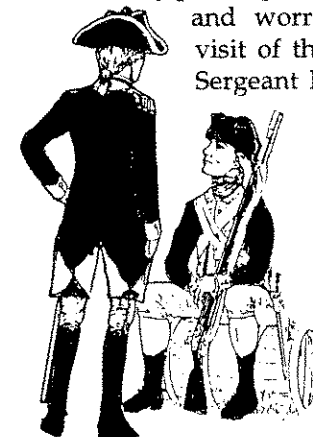
**30,000 Paperback
Books Delivered!**

In order for this program to continue, each of us must collect paperback books and bring them to our meetings. LtC Whitley will pick them up and arrange for the delivery to the three VA hospitals we support.



S.A.R. Humor

At the West Point fortifications a recruit asked why all the Continentals were so busy policing the encampment



and worried about the visit of the Regimental Sergeant Major, a rank he was unfamiliar with. He was told the Sergeant Major would not cross the Hudson River in a boat, he'd walk!

San Fernando Valley Chapter Financial Reports

January 1st, 1994 to March 18th, 1995.

CHAPTER REVENUES

| ACCOUNT DESCRIPTION | 01/01/94 to 12/31/94 | 01/01/95 to 02/23/95 | 1995 Budget |
|---------------------|----------------------|----------------------|--------------------|
| Beginning Balance: | \$ 197.16 | \$ 583.68 | \$ 583.68 |
| 1994 Chapter Dues: | 2,725.00 | 0.00 | 2,595.00 |
| 1995 Chapter Dues: | 315.00 | 1,045.00 | 0.00 |
| Unallocated Revenue | | 120.00 | |
| Index Revenue: | 40.00 | 62.00 | 0.00 |
| Other: | 55.00 | 570.00 | 0.00 |
| Contributions | | | |
| General Fund: | 325.00 | 345.00 | 300.00 |
| Permanent Fund: | 125.00 | 5.00 | 125.00 |
| Color Guard: | 15.00 | 100.00 | 15.00 |
| Ladies Auxiliary: | 15.00 | 0.00 | 15.00 |
| Other: | 95.00 | 0.00 | 95.00 |
| Meeting Revenues: | 2,298.00 | 517.50 | 1,800.00 |
| Medals Revenue: | 280.00 | 25.00 | 0.00 |
| Donations: | 782.90 | 0.00 | 0.00 |
| Earned Interest: | 7.47 | 1.05 | 14.00 |
| Other Revenue: | 0.00 | 4.00 | 425.00 |
| Total: | \$ 7,221.03 | \$ 2,818.23 | \$ 5,967.68 |

CHAPTER EXPENSES

| ACCOUNT DESCRIPTION | 01/01/94 to 12/31/94 | 01/01/95 to 02/23/95 | Budget 1995 |
|------------------------|----------------------|----------------------|--------------------|
| Meeting Expenses: | \$ 2,056.24 | \$ 435.09 | \$ 1,800.00 |
| Medals and Awards: | 115.23 | 0.00 | 300.00 |
| NSSAR/CASSAR Dues: | 1,949.00 | 1,330.50 | 1,994.00 |
| Office Supplies: | 110.42 | 0.00 | 100.00 |
| Postage: | 731.95 | 389.83 | 350.00 |
| Printing: | | | |
| Valley Compatriot: | 1,025.85 | 198.28 | 650.0 |
| Miscellaneous: | 52.60 | 13.15 | 0.00 |
| Bank Fees: | 90.00 | 20.00 | 90.00 |
| To the Permanent Fund: | 125.00 | 0.00 | 0.00 |
| Uniforms: | 197.50 | 0.00 | 0.00 |
| Other Expenses: | 238.56 | 61.97 | 100.00 |
| Totals: | \$ 6,692.35 | \$ 2,448.82 | \$ 5,384.00 |

FUNDS AVAILABLE

| | | | |
|-------------------------|------------------|------------------|------------------|
| Total Chapter Revenues: | \$ 7,276.03 | \$ 2,389.68 | \$ 5,967.68 |
| Total Chapter Expenses: | 6,692.35 | 846.54 | 5,384.00 |
| Totals: | \$ 583.68 | \$ 369.41 | \$ 583.68 |

Respectfully submitted:
Dr. Clifford J. Craft, III

SPECIAL FUNDS

Trustees of the Permanent Fund:
Roger E. Robertson, Donald H. M'Laughlin and Donald N. Moran

PERMANENT FUND

The Permanent Fund is
\$16,336.10.

The contributors to the fund are:

Charles D. Barnard
Richard H. Briethaupt, Jr.
Berni K. Campbell
Dr. Clifford J. Craft, III
William T. Doyle
Col. George A. Eckert, Jr.
Robert C. Emrey, Sr.
Col. Thomas D. Gillis
Leland B. Hawkins, III
Audel H. Hicks, Sr.
Bruce A. Jagger
Donald Ross M'Dowell
James A. M'Kenzie
James A. M'Kellep
Donald H. M'Laughlin
Robert Sterling Moore
Donald Norman Moran
Norman Philip Moran
Thomas Jefferson Ponton
James R. Reynolds
Dr. Glen S. Robertson
Ned W. Robertson
Roger E. Robertson
D. F. "Bill" Semerau
Charles K. Stahl, Jr.
Mrs. Walter G. Turnell
George Sutherland Van Dorn
Philo Van Wagoner
Walter High Walley
Thomas H. Warden
Robert J. Wiley, Sr.

WALTER G. TURNELL R.O.T.C. FUND

This fund presently has
\$10,076.93

All donations to the SAR are tax deductible under the provisions of I.R.S. 501C. Our tax exemption number is: 95-3685784





Minutes of March 18th, 1995 Meeting

The March meeting of the San Fernando Valley Chapter, Sons of the American Revolution was held at the Tam O'Shanter Inn. President Richard H. Breithaupt, Jr. Presiding. Six-teen members and Twelve guests attended.

FEBRUARY MEETING MINUTES

The February Meeting Minutes were presented and unanimously approved.

REPORT OF THE TREASURER

Treasurer Dr. Clifford J. Craft, presented a written report on our financial situation. A written detailed report was distributed. It was moved by Compatriot James McHargue and Seconded by Compatriot Patrick Flanagan that the report be accepted. The motion carried.

S. C. G. S. JAMBOREE

The Chapter will have a table at the forthcoming 26th annual Genealogical Jamboree (April 8th and 9th) which should prove to be futile recruiting ground for the SAR.

We will be more centrally situated (not against the back wall) and we will keep our display simple. Compatriot Donald Norman Moran will set it up on Saturday and the table will be manned on Sunday by those compatriots available.

We will have a number of hand outs, including information on other Chapters to which we can refer those interested who are not in our geographical area.

"SICK CALL"

President Richard H. Breithaupt, Jr. Reported that Chaplain, the Rev. Dr. Gary All Dickey was in the hospital, suffering from a bleeding ulcer. Compatriot Williard Hope, Secretary of the Pasadena Chapter, with whom we meet regularly is recovering from a six way by-pass operation. The Chapter extends our

best wishes to both.

"THE SAR WANTS YOU"

Secretary Donald Norman Moran request permission to have the special issue of the Valley Compatriot, **THE SAR WANTS YOU** reprinted so that we will have them available for the Jamboree. It was unanimously approved.

REPORT ON THE VETERANS BOOK DRIVE

Committee Chairman LtC Edgar D. Whitley related the following information via our Secretary. The Chapter delivered a total of 100 paperback books to the Brentwood, Wadsworth and Sawtelle Veteran's Hospitals. Letters of appreciation have been received.

THE MASSING OF THE COLORS

President Richard Breithaupt, reported that had 39 Color Guards, and representatives from seventy-two different groups at the Massing of the Colors. A general discussion followed on some of the problems experienced and what we could do to enhance it in the future.

CALIFORNIA SOCIETY ANNUAL MEETING

Vice President General, Robert C. Emrey, Sr. Reviewed the fourth coming Annual State Meeting and what will be happening at it. The meeting will be in Ventura on April 14th and 15th.

Former State Presidents Robert C. Emrey and Donald Norman Moran are automatically voting members of the Board of Managers. Appointed by unanimous consent of the membership present, were Roger Robertson, James McHargue and George Sutherland Van Dorn. George will represent President Breithaupt.

CALIFORNIA SOCIETY MEDALS

Compatriot George S. Van Dorn

advised the Chapter that the ad advertizing the availability of the California Society Medal did not appear in the California Compatriot, hence the vast majority of the State Society's members do not know it available. Secretary Donald Moran advised that in addition to the article that appeared in the Valley Compatriot, a news release was sent to the California Compatriot, including the necessary illustration of the medal. No explanation of why it did not appear is known. Fortunately, Compatriot Van Dorn who personally under wrote the financing of the medal advised that he is willing to wait for reimbursement. The Chapter remains un-effected in that our handling of the distribution of the Medal is accomplished with neither expense or profit. The State Society, however, has not received their anticipated earnings from the project.

PROGRAM

Goal 2000

The Attack On Our Heritage

Compatriot Donald N. Moran, a member of President General Stewart Boone McCarty's Task Force opposing the adoption of these National Standards for teaching U.S. History addressed the Chapter on this vital subject. The potential impact of these Standards on our children is enormous. He detailed several examples of how our precious heritage is being corrupted to foster multiculturalism.

By direction of the President the contents of Compatriot Donald N. Moran's address is to be published in the next issue of our newsletter.

THERE BEING NO FURTHER BUSINESS before the San Fernando Valley Chapter, the meeting was declared adjourned.

Donald Norman Moran

Donald Norman Moran, Secretary



SAN FERNANDO VALLEY CHAPTER'S CALENDAR

April 22nd, 1995

MONTHLY LUNCHEON

The Tam O'Shanter
Restaurant
2980 Los Felix Blvd. Glendale

April 14th & 15th, 1995

CALIFORNIA SOCIETY ANNUAL MEETING

Ventura, California

YEAR AT A GLANCE

- 8 & 9 Apr. - Genealogical Jamboree
- 14 & 15 Apr. - CASSAR Meeting
- 22 Apr. - Monthly Luncheon
- 20 May - Monthly Luncheon
- 17 - 21 Jun - National Congress
- 17 June - Monthly Luncheon
- 4 July - 4th of July Celebration
- 15 July - Monthly Luncheon
- 19 Aug. - Monthly Luncheon
- 16 Sept. - Monthly Luncheon
- 21 Oct. - Monthly Luncheon
- 5 Nov. - CASSAR Meeting
- 18 Nov. - Monthly Meeting
- 9 Dec. - Xmas Open House

April 8th and 9th, 1995

GENEALOGICAL JAMBOREE

Pasadena Civic Center

May 20th, 1995

MONTHLY LUNCHEON

The Tam O'Shanter
Restaurant
2980 Los Felix Blvd. Glendale



Donald Norman Moran
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Lancaster, CA 93535-4379

FIRST CLASS MAIL

WILLIAM T. DOYLE
P.O. Box 1094
Bella Vista, California
96008-1094

FIRST CLASS

ADDRESS CORRECTION REQUEST